]Date Due: April 13, 2012

**GV**

Completed by:

Class:

Class:

**TEACHER DATA FORM - FORM J3**

DOB: 4/25/1995

dob

lEP Mtg. Date: April 17, 2012

Student: Sandy Lawson

2

Student's **strengths:** (Be very specific about skill strengths in reading, math, English, social skills, writing, study skills, behaviors, following directions, communication skills, work related activities, etc.)

*Sandy is not afraid to ask for help and tries to follow directions.*

Student's **challenges:** (Be very specific about skill challenges in reading, math, English, social skills, writing, study skills, behaviors, following directions, communication skills, work related activities, etc.)

*While I have been in class with her she has been very quiet.*

Describe the effect that the student's challenges have on his/her involvement and participation in your class: (e.g., test scores, grades, past attempts to deal with challenges and the results of those attempts, interests, preferences, etc.)

*No major challenges noticed at this point.*

List all modifications/accommodations attempted with this student, and identify which were successful:

*Have not needed to make any modifications.*

Given the student's challenges, how does the student use the skills he/she has acquired? (e.g., note taking, anger management, communication with teachers and others, organization, working with others)

*Good communication with me.*

Goals I'd like to see the student achieve within the next year:

Become more outgoing in class.

*.*

AEA l4-7/05-Form-J3

*White - AEA Yellow - LEA* Pink - Parent(s)/Guardian/Students 18 or older or Married Students

IX-27